



Revised on March 17, 2020			
Course Number	SOWK 383		
Course Name	Social Policy and Social Justice		
Instructor	Patricia Samson		
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REVISED CLASS SCHEDULE/DELIVERY			
	<ul style="list-style-type: none"> • March 19, 2020 9:00-10:00 a.m. Zoom Session (synchronous class session-voluntary) • March 26, 2020 9:00-10:00 a.m. Zoom Session (synchronous class session-voluntary) • April 2, 2020 9:00-11:50 a.m. Independent Study to complete final assignment • April 9, 2020 9:00-10:00 a.m. Zoom session for Office Hours 		
REVISED ASSESSMENTS			
<p>Revised Assignment #3-Group Presentation (Social Policy) Weight: 15% Due Date: March 26, 2020 in D2L Drop Box (by 11:59 p.m.)</p> <ul style="list-style-type: none"> • This assignment will capture and honour the work you have completed as a group (Groups 1-5). You will upload the group power point and references (completed per APA 6th Edition) to the appropriate D2L Drop Box in our course site by 11:59 p.m. on March 26, 2020. The power point will be graded using the original rubric provided for this course, with a revision that will eliminate the facilitated discussion portion. The assignment will now be weighted as being worth 15% of your total grade. <p>Revised Assignment #4-Reflection Paper Weight: 35% Due Date: April 15, 2020 in D2L Drop Box (by 11:59 p.m.)</p> <ol style="list-style-type: none"> 1. Each student will write an individual reflection paper examining the social issue and policy you have already worked on in your group projects throughout the semester. Reflection is an integral component to effective social work practice. In this paper, students will address the following: 2. Provide an overview of the social issue and policy that your group has examined. The expectation is that each group member share all the materials (references, sections each of you have worked on, final ppt submitted, etc.) you have collated during your work throughout the semester; each of you can use that information as you see fit for this assignment. Please emphasize your contribution to this group project. The use of “I” statements is fine. In your paper, be sure to include the following areas: <ol style="list-style-type: none"> a) A concise description of the social issue, policy, and key policy objectives (1-2 pages) b) A concise overview of the historical, social, economic and political context of the issue and policy (2-3 pages) 			

- c) You will locate yourself in this work, including the intersections of values, beliefs and assumptions, personally and professionally (1 page)
 - d) Key learnings from the group project in relation to the chosen policy area, including a discussion on anything that surprised you as you investigated this policy area and the influence it has on social work practice at the micro, mezzo and/or macro levels (1-2 pages)
 - e) Consideration of future learning and applications to practice that may be informed by your work on this project (1 page)
3. This paper will consist of 8-10 pages maximum, double-spaced and following APA guidelines (6th Edition). Adherence to the academic writing standards highlighted above, proper use of grammar, syntax and sentence structure are required at this level.

Please note that a) and b) is work you have already completed in your power point presentations, so you can use this material in your individual paper...you do not need to redo this work, rather build upon it. c) and d) are the reflective pieces you will build on here. I have included suggested page ranges for each section of this paper to help guide you.