



Winter 2020

Course Number	SOWK 395 S05	Classroom 3-282	
Course Name	Practice and Evaluation with Groups		
Day(s)	Tuesday	Time 1:00-4:00pm	
Instructor	Jane Berry, MSW, RSW	Office Hours: By Appointment	
E-mail	jberry@ucalgary.ca		

SYLLABUS STATEMENT

An introduction to theories and skills for working with groups within a context of practice and assessment frameworks.

COURSE DESCRIPTION

Through lecture and experiential learning, this course is designed to offer the student:

- An awareness of alternative approaches and strategies for planned change at the group level.
- An opportunity to learn and practice specific skills appropriate for social work intervention with groups.
- A beginning critical awareness of one's own personal style as a group leader and member.

COURSE LEARNING OUTCOMES

Students will be able to:

1. Gain knowledge of the various types of groups, and group facilitation in social work
2. Build an understanding of group theory, stages of development and facilitation of change in groups
3. Identify and assess group functioning and dynamics and social work or facilitator role within this context
4. Develop a thorough and comprehensive group proposal to understand the value and necessity of this skill
5. Enhance basic skills in group facilitation, and enhance social work identify and use of self

LEARNING RESOURCES

REQUIRED TEXTBOOKS AND/OR READINGS

Corey, M., Corey, G., & Corey, C. (2018). *Groups: Process and practice* (10th ed). Boston, MA: Cengage Learning.

Additional readings will be posted on D2L

LEARNING TECHNOLOGIES AND REQUIREMENTS

- D2L site is set up for this course which contains required readings and other relevant class resources and materials
- A laptop, desktop or mobile device with Internet access and speaker/sound is required for D2L access

RELATIONSHIP TO OTHER COURSES

University-transfer route. This course builds on essential skills learned in the interviewing course to expand knowledge towards practice and evaluation with groups.

CLASS SCHEDULE

- First Day of Classes: Monday, January 13, 2020
- Reading Break: February 16-22
- Last Day of Classes: Wednesday, April 15, 2020

Date	Topic	Readings/Assignments Due
January 14, 2020	Syllabus discussion & Introduction to group work	Text Chapters 1&2
January 21, 2010	Theory and technique in group counselling	Chapters 3&4
January 28, 2020	Initial stage : Formation of a group and group proposals	Chapters 5&6
February 4, 2020	Transition stage of group	Text chapter 7
February 11, 2020	Working stage	Text Chapter 8
February 18, 2020	Reading break	no class
February 25, 2020	Group Proposals	In class presentation
March 3, 2020	Final stage of group	Text: chapter 9
March 10, 2020	Ethics/Populations	In class prep time
March 17, 2020	Initial	Presentation
March 24, 2020	Transition	Presentation
March 31, 2020	Working	Presentation
April 7, 2020	Final stage	Presentation
April 14, 2020	Reflective assignment due	

Schedule is subject to change to accommodate group presentations and/or guest speakers. Notification will be provided to students prior to any dates that would be affected.

Additional readings will be assigned in class and will be utilized for the final project.

ADDITIONAL CLASSROOM CONDUCT AND RELATED INFORMATION**USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS**

The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Students are to refrain from accessing websites that may be distracting for other learners (e.g., personal emails, Facebook, YouTube) during class time.

As this class is experiential in nature, the use of laptops in class is minimal and you may be reminded to close your laptop and participate in class discussion and role-plays.

ASSESSMENT COMPONENTS

Assessment Method	Assessment Description & Criteria	Due Date	Weight	Aligned Course Learning Outcome
Attendance, participation and labs	Experiential learning is a key element of this course. Practice of skills learned in class is required in order for students to fully internalize the content and be able to transfer the skills learned to their work with clients. Evaluation will be based on attendance, classroom engagement and participation including small lab group/role play discussions and the completion of a brief written reflective exercise at the end of most classes. The reflective exercises will be utilized by students as part of their final assignment. Further details will be provided in class.	evaluated through semester (graded by students)	20%	1-5
Group Proposal and Presentation	Students will develop a proposal for a fictitious group that they would like to lead, and this will be presented in class. Further details will be provided in class. Standard of writing will be a factor in grading student work.	Feb 25	25% & 10%	1-5
Group role play	In order to demonstrate group skills learned over the course of the semester, each student will prepare for and participate in a group role play in front of the class. Further details will be provided in class.	Final 4 classes	15%	1-5
Reflective exercise	The final assignment will provide students with the opportunity to write about their experience within their lab group. The students will be expected to reflect on basic issues and key concepts of group processes they experienced in	April 14, 2020	30%	1-5

their lab group. Reflective exercises completed after most classes will be used by the student as part of their final assignment. Further details will be provided in class. Standard of writing will be a factor in grading student work.			
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ADDITIONAL ASSESSMENT AND EVALUATION INFORMATION

ATTENDANCE AND PARTICIPATION EXPECTATIONS

Students are expected to attend class regularly and to be fully present and engaged in class activities and discussions. These are part of the participation grade, as outlined in the assessment components section above

Classes missed when an assignment or presentation is due will be managed on a case-by-case basis. In these circumstances, an additional make-up assignment may be required

GUIDELINES FOR SUBMITTING ASSIGNMENTS

Please submit all assignments electronically through their respective dropbox in D2L. Assignments may be submitted in Word or PDF format. Assignments should have a file name as follows: "Full name and assignment number" (e.g., Jane Smith Assignment 2). Assignments are due before midnight on their due date. Please note that it is the student's responsibility to keep a copy of each submitted assignment and to ensure that the proper version is submitted

LATE ASSIGNMENTS

Late assignments will be accepted only in exceptional circumstances and at the discretion of the instructor, assignments submitted after the deadline may be penalized with a grade reduction

EXPECTATIONS FOR WRITING

All assignments will be assessed partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Sources used in research papers must be properly documented and referenced in APA format. If you need writing support, please connect with the Student Success Centre, at: <https://www.ucalgary.ca/student-services/student-success/writing-support>

ACADEMIC MISCONDUCT

It is expected that all work submitted in assignments is the student's own work, written expressly by the student for this particular course. Students are reminded that academic misconduct, including plagiarism, has serious consequences, as set out in the University Calendar: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

GRADING

A student's final grade for the course is the sum of the separate assignments. It is not necessary to pass each assignment separately in order to pass the course.

The University of Calgary **Undergraduate Grading System** and Faculty of Social Work Percentage Conversion will be used.

Grade	Grade Point	Description	Percentage Range
A+	4.0	Outstanding	95 - 100
A	4.0	Excellent – superior performance, showing comprehensive understanding of subject matter	95 – 100
A-	3.7		90 – 94
B+	3.3		85 – 89
B	3.0	Good – clearly above average performance with knowledge of subject matter generally complete	80 – 84
B-	2.7		75 – 79
C+	2.3		70 – 74
C	2.0	Satisfactory – basic understanding of subject matter	65 – 69
C-	1.7		60 – 64
D+	1.3		55 – 59
D	1.0	Minimal Pass – marginal performance	50 – 54
F	0.0	Fail – unsatisfactory performance or failure to meet course requirements	Below 50

WITHDRAWAL DATES

No refunds for withdrawal from **winter session half-courses** after January 23, 2020. The last day to add or swap winter session half-courses is January 24, 2020. The last day to withdraw with permission from winter session half-courses is April 15, 2020.

The Undergraduate Academic Schedule for 2019-2020 can be viewed at <http://www.ucalgary.ca/pubs/calendar/current/index.html>. The online version of the academic schedule supersedes the information on this course outline.

COURSE EVALUATION

Student feedback will be sought at the end of the course through the standard University and Faculty of Social Work course evaluation forms. Students are welcome to discuss the process and content of the course at any time with the instructor.

ADDITIONAL SUGGESTED READINGS

To be discussed in class

UNIVERSITY OF CALGARY POLICIES AND SUPPORTS

PROFESSIONAL CONDUCT

As members of the University community, students and staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar <http://www.ucalgary.ca/pubs/calendar/current/k-2.html>

Students and staff are also expected to demonstrate professional behaviour in class that promotes and maintains a positive and productive learning environment. Consistent with the aims of the Social Work Program and the University of Calgary, all students and staff are expected to respect, appreciate, and encourage expression of diverse world views and perspectives; to offer their fellow community members unconditional respect and constructive feedback; and to contribute to building learning communities that promote individual and collective professional and personal growth. While critical thought and debate is valued in response to concepts and opinions shared in class, feedback must always be focused on the ideas or opinions shared and not on the person who has stated them.

Students and staff are expected to model behaviour in class that is consistent with our professional values and ethics, as outlined in the Canadian Association for Social Workers, Code of Ethics (2005) and the Alberta College of Social Work Standards of Practice (2019). Both can be found online at: <https://acsw.ab.ca/site/practice-resources?nav=sidebar>

ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodations according to the University policies and procedures. Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS). SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

RESEARCH ETHICS

"If a student is interested in undertaking an assignment that will involve collecting information from members of the public, they should speak with the course instructor and consult the CFREB Ethics Website (<http://www.ucalgary.ca/research/researchers/ethics-compliance/cfreb>) before beginning the assignment.

ACADEMIC MISCONDUCT

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by professor(s) (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is

prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

SEXUAL VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

OTHER IMPORTANT INFORMATION

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- **Wellness and Mental Health Resources**
- **Student Success**
- **Student Ombuds Office**
- **Student Union (SU) Information**
- **Graduate Students' Association (GSA) Information**