

## Winter 2020 – Syllabus Addendum

Revised on March 17, 2020				
Course Number	SOWK 413 S11			
Course Name	Integrative Practice Seminar			
Instructor	Sherri Tanchak			
E-mail	<a href="mailto:sltancha@ucalgary.ca">sltancha@ucalgary.ca</a>	Phone	780-492-4557	
REVISED CLASS SCHEDULE/DELIVERY				
Practicum Check-in and Questions ( <i>via Zoom</i> )				
March 23 1:00pm				
March 30 1:00pm				
REVISED ASSESSMENTS				
Assignment	Original Due Date	New Due Date	Original Assignment	New Assignment Delivery
Pair Exercise 6: Sunny and Anuraj	March 16	March 23 (1:00pm)	In-Class Workshop	<ul style="list-style-type: none"> <li>Students will post workshop on Discussion Board of the course D2L site.</li> <li>Peers invited to work through the workshop materials from March 24 – March 29</li> </ul>
ITP Loop #3	March 16 and March 18	March 23 and March 25	In-Class Discussion and Submission of ITP Loop to Drop Box	<ul style="list-style-type: none"> <li>Group membership for ITP Loop #3 to remain as indicated for the March 16<sup>th</sup> Seminar.</li> <li>Groups to arrange a date and time to meet by Zoom between March 23 and March 25 and submit their ITP Loop by Friday, March 27 (noon).</li> </ul>
Pair Exercise 7: Charisse and Anika	March 23	March 30 (1:00pm)	In-Class Workshop	<ul style="list-style-type: none"> <li>Students will post workshop on Discussion Board of the course D2L site.</li> <li>Peers invited to work through the workshop materials from March 31 – April 3 (noon)</li> </ul>
Professional Practice Framework Paper	March 30	<i>No Change</i>	Submit to Course Dropbox	<i>No Change</i>
Capstone Presentation	April 6 or 7	<b>Option 1:</b> April 6 or 7 <b>Option 2:</b> Recording by April 5 (6:00pm). Follow-up meeting on April 8 or 9	Presentation at FSW	<b>Option 1</b> – Present capstone by Zoom to IOR (Instructor of Record, Sherri) at a designated time (April 6 or 7, time to be selected by student)  <b>Option 2</b> – Record Capstone presentation and submit to IOR by April 5. Meet with IOR on April 8 or 9 to answer questions.