

## Winter 2020 - Syllabus Addendum

Revised on March 17, 2020		
Course Number	SOWK 413 S12	
Course Name	Integrative Practice Seminar	
Instructor	Dr. Heather M Boynton MSW, RSW, HBPE	
E-mail	hmboynto@ucalgary.ca preferred contact method	

## **REVISED CLASS SCHEDULE/DELIVERY**

The remainder of the course will be via D2L.

- Going forward, seminar will be delivered using a blended format of D2L discussion boards, optional zoom meetings, and recorded zoom sessions.
- Recorded zoom sessions will be posted to D2L.
- D2L discussion boards will focus on supporting remote learning activities, which may be occurring in lieu of traditional practicum activities.
- Optional zoom meetings will include 2 formats: 1) optional opportunities for students to connect as a group to discuss current practicum situations and issues. 2) office hours via zoom for students to connect for enhanced supervision, discussion on assignments, etc., if students require a personal zoom meeting or phone call please email me and we can arrange a time
- Zoom links will be on D2L

Dates	Topics and events	Zoom meetings
March 17 <sup>th</sup> 5:00pm	Updates on status	Optional zoom meeting (will be recorded)
March 23	ITP LOOPS via D2L or University approved modalities  Discussion board topics — Impact of COVID 19, self care and safety (physical, psychological, emotional, spiritual)	Zoom lecture and discussion 1:00pm start (will be recorded) – the final group will be presenting their leadership exercise in digital format as discussed with professor  March 23 – 2:30pm to 3:50pm Recruitment panel (TBC)
	Zoom lecture 1:00pm start will be recorded	
March 30	Reflective Practice Topics and Review of Resources in D2L  Discussion board topics – Pair exercises, dating, LGBTQ and	Zoom lecture and discussion 1:00pm start (will be recorded) Resources in D2L on school and youth issues including dating, LGBTQ, gangs etc.

	gay straight alliances, gangs etc.	
April 6 & 7	Capstone presentations are to be posted April 6 <sup>th</sup> by 12:00 pm (noon) to allow for students to watch and respond.	Students will be able to view presentations via D2L and comment, or ask questions
April 13	Holiday No class	

## **REVISED ASSESSMENTS**

Professional Practice Framework – Capstone Presentation (25%) Capstones will no longer be delivered in -person on April 6 and 7. However, the assignment content and expectation remains unchanged and students have options for how they wish to delivery this presentation. Students will be able to post a presentation in a digital format (Video recording on Zoom in D2L, voice over PowerPoint, Prezi, or other media pre-approved by the instructor) which is due April 6th. Presentations should still be 15 minutes in length. Questions/comments from others can be posted and responded to through discussion board on D2L. Students are welcome to select the mode of presentation that works best for them. Please advise the instructor with details on your plan to present the presentation by March 25. Tutorials and supports are offered via D2L, and other University supports have been forwarded via email. See rubric emailed and posted in D2L for presentation, (as well as paper).

Final ITP LOOP #3 (10%)

New deadline March 25<sup>th</sup>, 2020 for written ITP LOOP paper to allow for students to arrange times to connect with one another. Students will be required to use either zoom in D2L, phone or other approved University of Calgary formats to engage in the peer reflection.

Leadership exercise (10%)

For the students who did not have the opportunity to lead a group exercise in a face to face class; the instructor will work with them directly to identify a digital opportunity that is mutually agreeable. To ensure equity, students expected to deliver the exercise virtually will receive support from the instructor to ensure students are not hindered using technology or virtual format. Students will complete a write up and reflection as per course outline due 5 days after the exercise is delivered.

April 6 25% 12:00 PM

Revised Paper	This assignment will be completed as per course outline.
deadline -April 3	However, to ensure students can incorporate feedback from
	ITP Loop #3, the due date has been extended.