



Course & Session Number	SOWK 361 S01	Classroom	SA 107
Course Name	Professional Use of Self		
Day(s) & Time	Tuesday September 07 to Tuesday December 7, 2021; 9:00 AM to 11:50 AM		
Instructor	Din Ladak, MSW, RSW		
U of C E-mail	Badrudin.ladak@ucalgary.ca	U of C Phone	Please contact by email

SYLLABUS STATEMENT

Focuses on the examination and integration of theoretical and practical understandings of professional social work practice. Topics covered include: critical thinking; ethical decision-making; knowledge of the associations to which social work professionals belong; professional writing; and self-care.

COURSE DESCRIPTION

Utilizing inquiry-based learning, this course will invite students to: 1) articulate their professional social work identity, 2) strengthen their critical thinking capacity, 3) establish a high standard of professional and academic writing, and 4) use ethical decision-making models in their practice. Students will deepen their knowledge of the Canadian Association of Social Workers Code of Ethics and the Alberta College of Social Workers Standards of Practice through the process of analyzing ethical issues and deliberating about choices in social work practice. Students will develop a foundational understanding of critical thinking and gain the practical knowledge and skills that are required to function as a critical thinker and a social work professional. The art of professional writing will be introduced into the course as a tool that is used for reflection, for communication, and for competent social work practice. Students will identify, explore, and understand their own value systems, the integration of self-care into practice, and a process for reflective practice. Such exploration takes place in this course through a combination of readings, lectures, discussion, case analysis, small group work, writing, and presentations.

COURSE LEARNING OUTCOMES

After taking this course, students will be able to:

1. Articulate an initial statement of professional identity;
2. Analyze ethical issues and apply to practice situations both the Canadian Association of Social Workers' Code of Ethics and the Alberta College of Social Workers' Standards of Practice;
3. Apply critical thinking skills to practice situations;
4. Understand and explain how their own values fit with the values of the Social Work profession;
5. Understand and describe the necessity for self-care;
6. Understand and apply good communication in competent social work practice and be aware of their own skill level regarding professional communication as well as the possible need for improvement.
7. Identify the need for and options for supplementary instruction/practice/support that are related to writing for academic and professional purposes

LEARNING RESOURCES

REQUIRED TEXTBOOKS AND/OR READINGS

Strom-Gottfried, K. (2015). *Straight talk about professional ethics* (2nd ed.). Lyceum Books.

Mandell, D. (2007). *Revisiting the Use of Self: Questioning Professional Identities*. Canadian Scholars Press Inc.

Flora, The ebook is now available and can you please post the link to D2L?

<https://ebookcentral-proquest-com.ezproxy.lib.ucalgary.ca/lib/ucalgary-ebooks/detail.action?docID=6282061>

LEARNING TECHNOLOGIES AND REQUIREMENTS

A D2L site is set up for this course which contains required readings and other relevant class resources and materials. A laptop, desktop or mobile device with Internet access, microphone and speaker is required for D2L and Zoom access.

RELATIONSHIP TO OTHER COURSES

This course has no pre-requisites or co-requisites. This is the first course that incoming University Transfer and Post Diploma students take together. It sets the tone and provides foundational knowledge for all the other required courses that students will take in the subsequent two years.

CLASS SCHEDULE

Block Week: Monday – Friday, August 30 – September 3, 2021
 Labour Day, Monday, September 6, 2021
 Start of Classes: Tuesday, September 7, 2021
 National Day of Truth and Reconciliation: Thursday, September 30, 2021
 Thanksgiving Day: Monday, October 11, 2021
 Remembrance Day: Thursday, November 11, 2021
 Term Break, no classes: Sunday – Saturday, November 7-13, 2021
 End of Classes: Thursday, December 9, 2021
 End of Term: Friday, December 24, 2021
 Add/Drop/Swap and Withdraw deadlines: Check the Student Centre

** Please note that the University of Calgary recognizes Thursday, September 30, 2021, as the National Day of Truth and Reconciliation. This is a federal holiday. University operations are closed on this day.

Week/Date	Content	Preparation
Week 1 – Sept 7 Assignment #1 - My professional social work identity (as of September 1, 2021) Due: Wed. Sept 15 midnight 20% of course grade	Introductions, review of syllabus. Establish working groups and talk about group process: 6 groups of 5 students each The Tao of working in Groups at university (Liberating Structure) Informal Group Processing	Mandell, Chapter 1 Use of Self: Contexts & Dimensions Dominelli, L. (2018). Identity: A personal matter or a political issue.
Week 2 – Sept 14 Assignment #2 – Take home module: Plagiarism (500 words max) Due: 4:00 pm September 18th 5% of course grade	Professional & Academic Writing I Professional Writing II Informal Group Processing APA, Plagiarism university Take home module (5% of grade)	Rossiter, Chapter 2 Self as Subjectivity: Toward a Use of Self as Respectful Relations of Recognition
Week 3 – Sept 21	Introduction to ethics. Ethical dilemmas, philosophical underpinnings and decision-making in social work practice. Our Integrated Case Study Informal Group Processing Time to work on Assignment 3 a	Strom-Gottfried, Chapter 1 On Ethics and Ethical Behaviour Hugman, R. (2016). Power and authority in social work practice: Some ethical issues
Week 4 – Sept 28	Case Study Peer/Group consultation Inter-group consultations Informal Group Processing Time to work on Assignment 3 a	
Week 5 – Oct 5 Assignment #3a	Group presentations on case study Informal Group Processing	

Due: in class		
Week 7 – Oct 12	Ethical decision-making models Introduction to Critical Thinking & Ethical Reasoning (Black, White & Grey) Social Work Encounters of the Intercultural Kind	Strom-Gottfried, Chapter 2 Ethical Decision-Making Strom-Gottfried, Chapter 3 & 4 Self-Determination Informed Consent
Week 8 – Oct 19	Critical thinking Case Study: Q & A to gather further information Ethical SW practice in a connected/digital world reality Informal Group Processing	Strom-Gottfried, Chapter 5 & 6 Conflicts of Interest Professional Boundaries
Week 9 – Oct 26	Peer Feedback: Poster walk-about Synthesis, conclusions, evaluations, feedback. Harm Reduction Informal Group Processing	Strom-Gottfried, Chapter 7 & 8 Confidentiality Competence Vakharia. S. P. & Little, J. (2017). Starting where the client is: Harm reduction guide for clinical social work practice.
Week 10 – Nov 2	Group presentations Duffy et al (2013) What service users want from social workers. Informal Group Processing	Grant, Chapter 4 Structuring Social Work Use of Self Morrel Chapter 5 Power and Status Contradictions
Assignment #3b Due: in class		
Week 11 Nov 7 - 13	Term Break, No Classes	
Week 12 – Nov 16	Professional Use of Self/Your evolving “model of practice.” Self-Care Panelists: Community professionals Community panel about evolving model of practice Informal Group Processing	Networker Burnout Reconsidered & Little & Often Guest speakers: TBD
Week 13 – Nov 23		Strom-Gottfried, Chapter 11 Sustaining Ethical Habits
Week 14 – Nov 30		
Week 15 – Dec 7 Final Assignment #4 Due: 5 pm	Summary of Course Final Assignment Student Evaluations of Teaching	

ADDITIONAL CLASSROOM CONDUCT AND RELATED INFORMATION

EQUITY, DIVERSITY, INCLUSION AND RECONCILIATION

The Faculty of Social Work (FSW) is committed to promoting and actualizing equity, diversity, inclusion and reconciliation. We affirm that diversity and differences are enriching and valuable, and that they can strengthen our teaching, learning, research, and community connections. We aim to foster an inclusive, thriving environment for our students, staff, postdoctoral fellows, and community members. We acknowledge systemic inequities and compounded disadvantages due to intersectionality of social locations particularly for those who are members of the racialized, Indigenous peoples, disability and 2SLGBTQ+ communities, as well as those who have experienced socioeconomic, caregiving, religious, cultural barriers to their education. We recognize, honour and integrate into our work diverse perspectives, experiences, and strengths. <https://socialwork.ucalgary.ca/about/about-faculty/equity-diversity-and-inclusion>

ASSESSMENT COMPONENTS

Grading rubrics and instructions for all assignments can be found on the D2L site for this course.

Assignment #1: Individual statement of professional social work identity. (CLOs #2,3,4,6)

20% of course mark. Due in D2L dropbox, Wednesday September 15, 12:00 midnight.

Each student will prepare a statement of the current state of your emerging professional identity as a social worker. This assignment emphasizes clarity, conciseness and precision (be sure to consult the rubric located on D2L).

- Articulate this as if you are describing a new role (even if it is imagined at this stage) to an acquaintance or family member who is unfamiliar with what a social worker does. Imagine that you will be working in interdisciplinary team working in the complex environment of homelessness (you could imagine yourself dealing with mental health, service brokerage, policy, individual case management, special sub-populations (elderly, differently-abled, families with children etc.) or anything else that aligns with your interests at this early stage.
- Maximum 2 pages including name & ID number, all headings, references (maximum 2, none are required).

Permanent links to suggested readings can be found on the D2L site for this course.

Assignment #2 – Take home module, Plagiarism (CLOs #2,3,4,7)

5% of course mark. Due: Tuesday, Sept 18, 4:00 pm

You will complete a two page (max 500 words) to capture your understanding of plagiarism during class time. What is plagiarism? How can students model professional conduct in their written assignments? What are the risks of plagiarism? How does plagiarism jeopardize a student's performance? What measures can a student take to remove the risks of plagiarism?

Assignment # 3(a): Preliminary poster (CLOs #1,3,4,6)

15% of course mark. Completed in a group and presented in class Tuesday, October 5

A first draft of your group's poster will begin to demonstrate your understanding of social work ethics as you summarize, analyze and present the essential and core social work related elements of the case study using Subheading 1 & 2 of the required (see D2L) poster template. **Your poster must be submitted by one group member through D2L before the presentation.**

Assignment #3 (b): Final poster (CLOs # 2,3,6) – Completed in a group

25 % of course mark. Presentation due in class and poster due in D2L dropbox by 5:00 pm on Tuesday Nov. 16. Choose one group member to submit the report by e-mail on behalf of the group.

Building on the first draft of your group's poster, your group will complete the second half of the poster template. This part of the assignment provides opportunity to illustrate increased understanding of social work ethics and begin to demonstrate critical thinking. For this assignment you will:

1. Refine and elaborate on your original poster (subheadings 1 & 2) integrating the feedback that you have received and further reflections on the case.
2. Apply the Ethical Decision-Making Process (Chapter 2 of course text) as it applies to the Case Study
 - 2.1 Define the ethical problem under subheading
 - 2.2 Describe your group's application of the Six-Question Model to the ethical problem you have identified in point 2.1 above.

Assignment #4: Final Individual Assignment. (CLOs # 1-7)

Professional use of self, ethics, critical thinking

35% of course mark

Final Assignment will be submitted on Tuesday December 7.

Final assignment due by 9 a.m. on Tuesday December 7. You will have a chance to reflect on all the evidence of your learning over the course that describes your professional social work identity and demonstrates your critical thinking skill development. This will include the products (statement of emerging identity, poster) you have created during the course and feedback you have given and received. Students will participate in individual and group feedback activities to develop the skills of self-assessment and constructive peer feedback. The assessment and feedback will reflect the learnings over the course. Further details are posted on D2L.

All written materials are expected to be submitted via D2L Dropbox. **Filenames must include reference to the Assignment and the surname of the person submitting or group number.** Deadlines are considered firm; exceptions are typically associated with medical circumstances and may need to be

supported by a letter from a health professional. Evidence of plagiarism is considered academic misconduct and will be treated as such under the University of Calgary policy.

Plagiarism/Cheating/Other Academic Misconduct <http://www.ucalgary.ca/pubs/calendar/current/k-2.html>

ADDITIONAL ASSESSMENT AND EVALUATION INFORMATION

The sections below are to provide additional clarity to students regarding classes

ATTENDANCE AND PARTICIPATION EXPECTATIONS

Students are expected to be fully present and engaged in each class activities and discussions. These are part of the participation grade, as outlined in the assessment components section above. All course assignments should include the integration of in class as well as textbook/journal articles. Students missing class are expected to make up for classes missed on their own. For group assignments, students will be expected to be present to deliver their group assignment.

GUIDELINES FOR SUBMITTING ASSIGNMENTS

Please submit all assignments electronically through your respective Dropbox in D2L. Assignments may be submitted in Word or PDF format. Assignments should have a file name as follows: your full name and assignment number" (e.g., Jane Smith Assignment 2). Assignments are due at the time indicated. Please note that it is the student's responsibility to keep a copy of each submitted assignment and to ensure that the proper version is submitted.

LATE ASSIGNMENTS

Late assignments will be accepted only in exceptional circumstances and at the discretion of the instructor. Assignments submitted after the deadline may be penalized with a grade reduction.

EXPECTATIONS FOR WRITING

All assignments will be assessed partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Sources used in research papers must be properly documented and referenced in APA 7th edition format. If you need writing support, please connect with the Student Success Centre, at: <https://www.ucalgary.ca/student-services/student-success/writing-support>

ACADEMIC MISCONDUCT

It is expected that all work submitted in assignments is the student's own work, written expressly by the student for this particular course. Students are reminded that academic misconduct, including plagiarism, has serious consequences, as set out in the University Calendar: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

GRADING

A student's final grade for the course is the sum of the separate assignments. It is not necessary to pass each assignment separately in order to pass the course. The University of Calgary **Undergraduate Grading System** and Faculty of Social Work Percentage Conversion will be used.

Grade	Grade Point	Description	Percentage Range
A+	4.0	Outstanding	95 - 100
A	4.0	Excellent – superior performance, showing comprehensive understanding of subject matter	95 – 100
A-	3.7		90 – 94
B+	3.3		85 – 89
B	3.0	Good – clearly above average performance with knowledge of subject matter generally complete	80 – 84
B-	2.7		75 – 79
C+	2.3		70 – 74
C	2.0	Satisfactory – basic understanding of subject matter	65 – 69
C-	1.7		60 – 64
D+	1.3		55 – 59
D	1.0	Minimal Pass – marginal performance	50 – 54
F	0.0	Fail – unsatisfactory performance or failure to meet course requirements	Below 50

COURSE EVALUATION

Student feedback will be sought at the end of the course through the standard University and Faculty of Social Work course evaluation forms. Students are welcome to discuss the process and content of the course at any time with the instructor.

ADDITIONAL SUGGESTED READINGS

Dominelli, L. (2018). Identity: A personal matter or a political issue. In J. Campling (Ed.), *Anti-racist Social Work* (pp. 41-67). London, UK: Macmillan Publishers.

Hugman, R. (2016). Power and authority in social work practice: Some ethical issues. In R. Hugman and J. Carter (Eds.), *Rethinking Values and Ethics in Social Work* (pp. 64-79). London, UK: Palgrave.

Vakharia, S. P., & Little, J. (2017). Starting where the client is: Harm reduction guide for clinical social work practice. *Clinical Social Work Journal*, 45, 65-76.

UNIVERSITY OF CALGARY POLICIES AND SUPPORTS

PROFESSIONAL CONDUCT

As members of the University community, students and staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar

<http://www.ucalgary.ca/pubs/calendar/current/k.html>

Students and staff are also expected to demonstrate professional behaviour in class that promotes and maintains a positive and productive learning environment. Consistent with the aims of the Social Work Program and the University of Calgary, all students and staff are expected to respect, appreciate, and encourage expression of diverse world views and perspectives; to offer their fellow community members unconditional respect and constructive feedback; and to contribute to building learning communities that promote individual and collective professional and personal growth. While critical thought and debate is valued in response to concepts and opinions shared in class, feedback must always be focused on the ideas or opinions shared and not on the person who has stated them.

Students and staff are expected to model behaviour in class that is consistent with our professional values and ethics, as outlined in the Canadian Association for Social Workers, Code of Ethics (2005) and the Alberta College of Social Work Standards of Practice (2019). Both can be found online at:

<https://acsw.ab.ca/site/practice-resources?nav=sidebar>

ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodations according to the University policies and procedures. Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS). SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student

Accommodations is available <https://ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf>

RESEARCH ETHICS

"If a student is interested in undertaking an assignment that will involve collecting information from members of the public, they should speak with the course instructor and consult the CFREB Ethics Website (<http://www.ucalgary.ca/research/researchers/ethics-compliance/cfreb>) before beginning the assignment.

ACADEMIC MISCONDUCT

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by professor(s) (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

SEXUAL AND GENDER-BASED VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/sexual-and-gender-based-violence-policy>

OTHER IMPORTANT INFORMATION

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information