

Graduates of the MSW program will be expected to:

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| 1) Professional Identity | 1.1) Develop professional identities as practitioners whose professional goal is to facilitate the collective welfare and wellbeing of all people to the maximum extent possible.
1.2) Acquire ability for self-reflection as it relates to engaging in professional practice through a comprehensive understanding and consciousness of the complex nature of their own social locations and identities.
1.3) Develop an awareness of personal biases and preferences to advance social justice and the social well-being of social work service users. |
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| 2) Values and Ethics in Professional Practice | 2.1) Demonstrate knowledge of the relevant social work codes of ethics in various professional roles and activities and institutional contexts, with a particular emphasis on professional responsibilities towards vulnerable or disadvantaged groups.
2.2) Demonstrate skills to monitor and evaluate their own behaviours in relation to the relevant codes of ethics. |
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| 3) Promote Human Rights and Social Justice | 3.1) Understand their professional role in advancing human rights and responsibilities and social justice in the context of the Canadian society and internationally.
3.2) Understand the role social structures can play in limiting human and civil rights and employ professional practices to ensure the fulfillment of human and civil rights and advance social justice for individuals, families, groups and communities. |
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| 4) Diversity | 4.1) Recognize diversity and identify how difference acts as a crucial and valuable part of living in a society.
4.2) Identify how discrimination, oppression, poverty, exclusion, exploitation, and marginalization have a negative impact on particular individuals and groups, including Francophone, Indigenous, and newcomer populations.
4.3) Generate plans that strive to end injustice (identified above), social injustice, and oppression.
4.4) Challenge the injustices of Canada's colonial history and continuing colonization efforts in Canada and support the self-determination of the Indigenous peoples. |
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| 5) Critical Thinking in Professional Practice | 5.1) Demonstrate critical thinking and reasoning in analyzing complex social situations in order to make professional judgments.
5.2) Apply critical thinking to identify and address structural sources of injustice and inequalities in the context of a Canadian society.
5.3) Apply knowledge of a variety of social work theories and perspectives to critically analyze professional and institutional practices. |

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- 6) Research
- 6.1) Acquire knowledge and skills in conducting social work research and competence in evaluating professional practices.
 - 6.2) Critique, apply, and/or participate in elements of social work research.
 - 6.3) Apply social work knowledge and other ways of knowing (including but not limited to Indigenous knowledge) from other disciplines, to advance professional practice, policy development, research, and service provision.

- 7) Policy Analysis and development
- 7.1) Demonstrate comprehension of social policies in relation to the wellbeing of individuals, families, groups and communities in Canadian and global contexts.
 - 7.2) Identify negative or inequitable policies and their implications and outcomes, especially for disadvantaged and oppressed groups, and to participate in efforts to change these.
 - 7.3) Contribute to the development and implementation of new and more equitable social policies.

- 8) Change
- 8.1) Acquire knowledge of organizational and societal systems.
 - 8.2) Identify social inequalities, injustices, and barriers and work towards changing oppressive social conditions. This includes working with Francophone, Indigenous and newcomer populations.
 - 8.3) Critically assess the social, historical, economic, legal, political, institutional and cultural contexts of social work practice at local, regional, provincial, national, and international levels.
 - 8.4) Develop leadership skills in organizational and societal systems and to work towards changing oppressive social conditions.

- 9) Engage with Individuals, Families, Groups, and Communities Through Professional Practice
- 9.1) Competently perform interactive practices such as engagement, assessment, intervention, negotiation, mediation, advocacy, and evaluation.
 - 9.2) Actively promote empowering and anti-oppressive practice.
 - 9.3) Acquire skills to practice at individual, family, group, organization, community, and population levels including advocacy and activism. This includes skills in working with Francophone, Indigenous and newcomer populations.
 - 9.4) Participate effectively in interprofessional practice, community collaboration, and team work.
 - 9.5) Acquire knowledge and develop skills in advanced practice, and/or in specialized practice with individuals, families, groups, and/or communities.