



Evaluating the effectiveness of a community-oriented girls education program in Pakistan: Community-based participatory research

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Background

- Pakistan has some of the **largest gaps** in education and gender equality globally (Razzaq, 2016)
- Pashtun tribal regions of KP have the **lowest enrollment figures** in Pakistan (Memon & Naz, 2015), where girls' education has been a long contested social, economic, political and religious issue among the Pashtun community (Jamal, 2018)
- In 2023, CACEP supported over **92 students and 50 families** in overcoming social and financial barriers to accessing education



Study Phases



Theoretical Framework and Methods

- **Mutual Aid Theory** values collaboration over competition, and in doing so increases solidarity and moves away from 'charity.' (Munn-Giddings, 2001)
- **Community based participatory research (CBPR)** aligns with mutual aid theory, as the research model lends itself to empowerment and builds on the strengths and resources of the community (Branom, 2012)
- **Photovoice** allows participants to create their own narratives and share their stories through a lens of their own experience and perspective (Liebenberg, 2018)



Objectives

- Improve CACEPs model through the **critical insights** from CACEP participants
- Sharing CACEPs research **informed-practice model** with international social development practitioners and policy makers
- Strengthening support for gender justice and girls' education work through **knowledge mobilization** in Pakistan and globally

Expected Outcomes

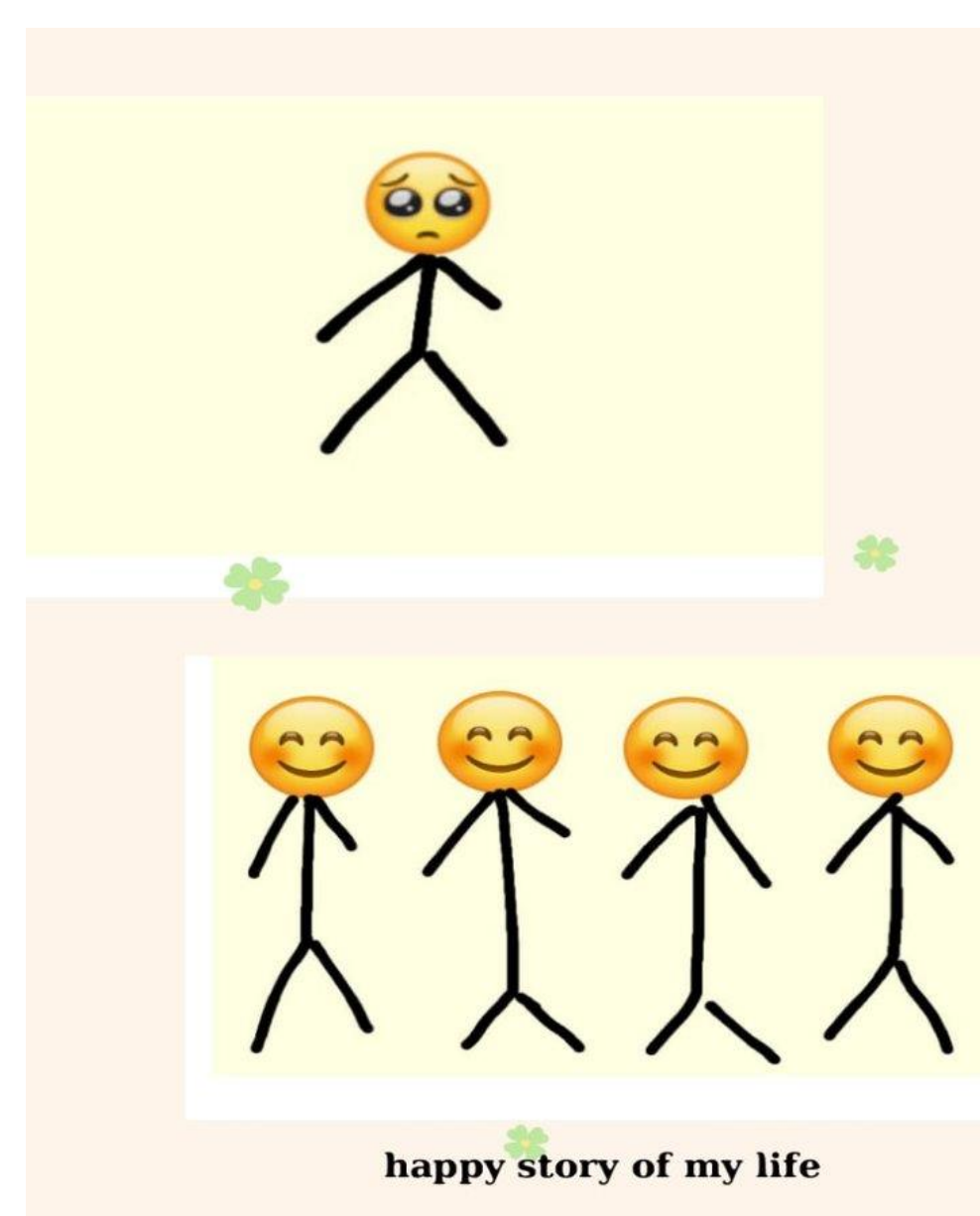
- **Develop a more efficient** and effective model that is responsive to feedback from all stakeholders
- Increase the understanding of **evidence-based** best practices for girl's education initiatives in the region with lessons that can extend to **girl's education** elsewhere in the Global South.
- Develop **advocacy** and **leadership** skills of CACEP alumni and families to help create more **resilient** communities
- Initiate dialogue on **gender-justice** and girls' education

Preliminary Findings: Photovoice



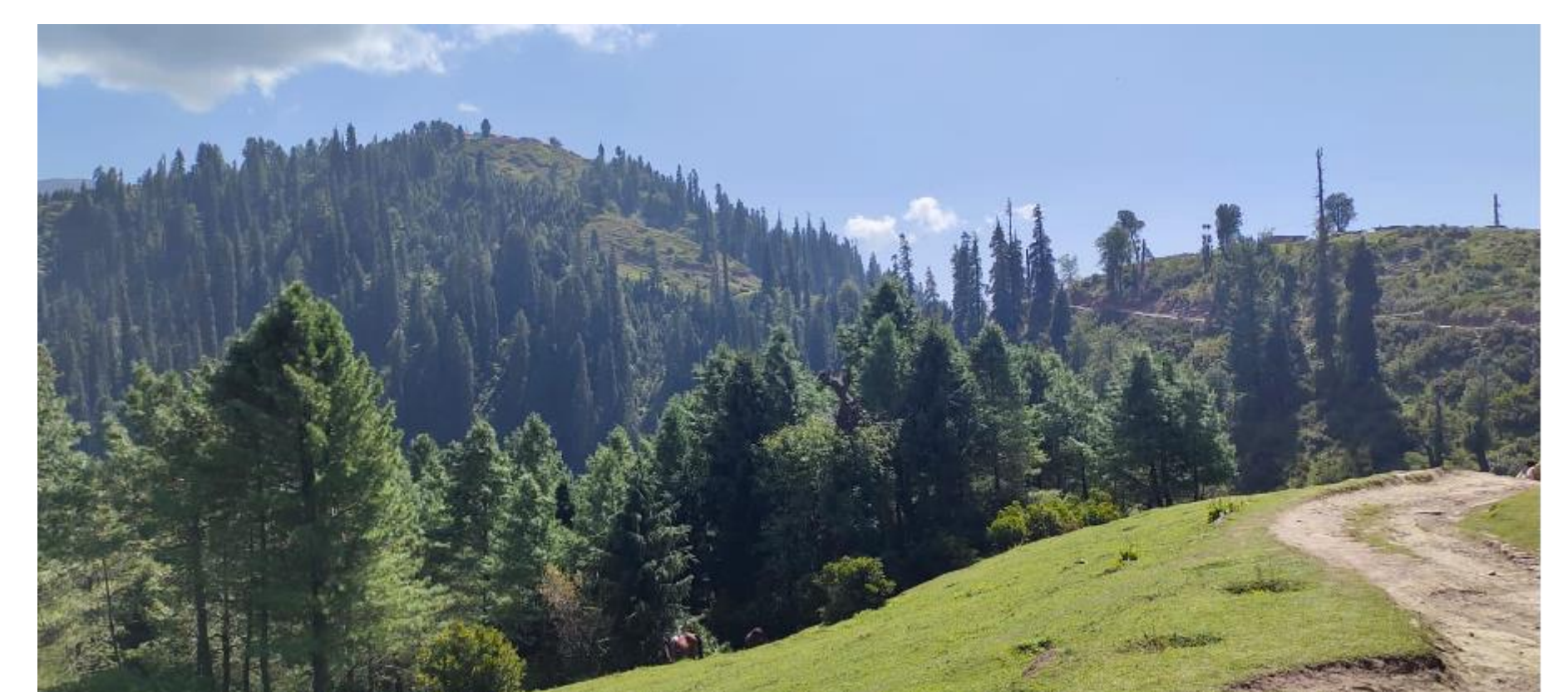
Flowers in Field, 2023, Alumni of CACEP

This picture reminds me of the power of education and the importance of investing in the next generation. By giving the children tools they need to thrive, we can create a brighter future for all. Just like these flowers, the children of CACEP are growing and blossoming into their full potential.



Happy story of my life, 2023, Grade 10 Youth Participant

The impact of CACEP in our life is like this happy story of my life. When CACEP was not included in my life I felt very lonely and very sad. After joining CACEP we are very happy and we feel the CACEP group our family who help us, support us, and save us from the bad society.



Green Hills, 2023, Parent of CACEP student

CACEP impacted our life like the greenery in this picture. Similarly, CACEP turned the barren lands of our lives into such greenery.



Garden of Dreams, 2023, Parent of CACEP student

We are seeing the future of CACEP like this picture: the flowers are the children, and the trees are the donors extending shade on the children.

References

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